

# Four Year University Admission Program

## **Year 1(Grade 9) – The Exploration Part 1: Four sessions**

- Self-discovery, academic and extra curriculum
- Create themes
- Identify relevant high school courses (Grade 10, 11, 12)
- Identify relevant enrichment programs
- Create roadmaps for: standardised tests and other academic tests based on profile.
- Explore extra-curricular activities as per plan
- Develop reading lists

## **Year 2 (Grade 10) - The Exploration Part 2: Four sessions**

### **Objective: To finalise academic and extracurricular profile**

- Evaluate academic performance and identify gaps if any
- Evaluate choice of study and senior school courses and levels
- Suggest courses/ summer schools to supplement knowledge
- Evaluate performance in extra-curricular activities
- Source super-curricular activities relevant to profile
- Develop reading list
- Consolidation of high-performance, high-achievement activities
- Plan standardized tests timelines/ targets
- Explore study destinations/ majors

## **Year 3 (Grade 11): The Specialization Year: Six sessions**

### **Objective: Link academic & extracurricular to showcase specialised themes**

- Evaluation of academic scores/ standardized tests/ extra-curricular activities.
- Finalize the study destination.
- Consolidation of academic profile/ standardized tests/ extra-curricular activities.
- Suggestion for summer schools, online course, internships.
- Developing personal profile/ resume.
- Possible list of universities.
- Construction of 'themes' for essays

#### **Year 4 (Grade 12): The Application Year: Multiple sessions**

- Finalize application list.
- Retake/ take standardized tests/ entrance exam.
- Finalize essays and application packages
- Review application package.
- Guidelines for alumni/ faculty interviews.
- Submit all applications.
- Follow up & decision making
- Post application support

